March 2024 Core Value: Diversity

| School | Student Name | Why they were nominated |
|-------------|--------------------------|--|
| Cedar Wood | Saanvi Srivastava | Saanvi is so incredibly proud of her heritage and family traditions. Each week she spends time during our daily morning meetings teaching us all about the traditions celebrated in her community. She loves answering questions about her culture and sharing all about monthly celebrations. We've all learned so much from Saanvi. She also loves learning about others' cultures. She is very perceptive and makes connections. She loves to dig deeper and is such a curious individual. She truly is a model of an open-minded student who celebrates diversity. |
| Emerson | Noah Konda- Blanchard | Noah student exemplifies the principles of diversity, inclusion, and kindness in our school community. He goes above and beyond to make others feel included, standing up for those who may not have a voice. Noah has demonstrated his dedication to service and community involvement, contributing to the positive atmosphere in our school. He articulates the importance of understanding and embracing diversity in our school community. |
| Forest View | Caitlin Vo | Caitlin accepts everyone just as they are. She is kind, welcoming, and makes everyone feel like they belong. |
| Garfield | Alex Ocasio-Garcia | Alex is a strong leader that helps others no matter the situation. He points out other students' strengths and encourages everyone to be their best. He always brings people together wherever he goes. |
| Hawthorne | Sefina McDuffie | Sefina is inclusive of all students each day and makes sure that everyone is valued. We appreciate you Sefina! |
| Jackson | Mia Bremer | Mia is accepting of all student's differences and is always seeking friendships with everyone in the classroom. |
| Jefferson | Kenzie Parker | Kenzie goes out of her way to interact with all the students in the class, even if they don't speak English or have trouble communicating. She expresses a desire to learn about other students and wants to support them and help them succeed. She has started a Spanish dictionary to help a new student in the class. |
| Lowell | Ishaan Pillay | Ishaan always includes others in class no matter their differences and often stands up for others. |

| | T., | |
|----------------------|------------------|--|
| Madison | Marcos Soto Diaz | Marcos embodies the core value of diversity at Madison Elementary School through his multicultural background and genuine appreciation for his own heritage, fostering an inclusive environment where all cultures are celebrated and respected. |
| Mill Creek | Ezekiel Dart | Ezekiel (Zeke) exemplifies diversity as a core value at our school. He is the first student to welcome a new person in and is genuinely friendly toward everyone. Zeke holds a high value of people and recognizes that everyone brings different strengths to the table. Thank you Zeke for the ways you put people first and prioritize diversity! |
| Monroe | Alyssa Un | Alyssa is always willing to step up and help others. We received a new student who spoke no English, and Alyssa was happy to take her under her wing even though she didn't speak the new student's home language. She is kind and accepting of all in our classroom. |
| Penny Creek | Matias Rojas | Matias is welcoming and accepting of all students. He is open to learning new things with a "can do" attitude. Having learned English as a second language within one year, Matias has become a resource for other Spanish-speaking students. He is a role model for perseverance and embraces the challenges of his new environment. |
| Port Gardner K-12 | Nolan Wallace | Nolan exemplifies being inclusive and accepting of those around him. He reaches out to be a friend to others regardless of differences. We appreciate how Nolan embraces the diversity of ages and abilities of his fellow students and sets an example for others. |
| Silver Firs | Mason Carter | Mason follows directions well is respectful to his teacher and friends He is always willing to share. |
| Silver Lake | Danny Nino | Danny has a diverse group of friends and celebrates not only her own culture but the cultures and backgrounds of her friends. |
| Tambark Creek | Aaradhyaa Patil | Aaradhyaa always shows flexibility and includes others in all she does and will go out of her way to make sure that all students are included, and nobody gets or feels left out! |
| View Ridge | Jane Panasik | Jane is a dependable helper in class and in groups. She utilizes her knowledge of two languages to translate for students who are new to our country and community. She embraces her native language, sharing it with the |

| | | group and helping her classmates be able to participate more in each lesson. |
|-------------|---------------------------|---|
| Whittier | Aalayah Collins | Aalayah can work with any team members that she is put with. She is aware of the assets in others, even if they are different than hers. She has the confidence to hold teammates accountable with a bit of polite but firm, redirection. |
| Woodside | Richard Garcia | Richard is always teaching us new Spanish words and helping us with our pronunciation. He loves to tell the class about the Spanish bread that his family makes. Richard is very proud of his culture, and he contributes so much to the diversity of our classroom. |
| Eisenhower | Jamie Lucas | Jamie is ready to be friends with EVERYONE. He doesn't care if you speak the language, or if you look different than he does. He is unfailingly friendly toward all. |
| Evergreen | Suu Haymann Mugoodluck | Suu is the personification of diversity within Everett Public Schools. As a student-leader, Suu challenges herself by taking high school credit courses in middle school as every Timberwolf's purpose is to be their best self. She also provided her school's administration with a list of ways to share and heritage with classmates by touching on food, stories, and celebrations. Suu truly represents the diversity of each core value honored by our district and exemplifies her character through each wise choice, leading the next generation of Evergreen Timberwolves. |
| Gateway | Nygeriah Love | Nyah has been turning it around lately, working hard, turning in assignments, and staying focused. She can do the work, and now she is showing us that she will do the work. She is also a great friend to all! |
| Heatherwood | Adalyn Johnson | Adalyn's strong commitment and contribution towards diversity has been evident since she started this year as a Heatherwood 6th grader. Answering the call for positive change, Adalyn took it upon herself to create a powerful video and writes poems that have been and continue to be shared amongst our staff and students. Thank you, Adalyn, for your courage in promoting the importance of acknowledging where we have been as a human culture and where can go! |
| North | Natalie Carmona Gijon | Natalie is a leader in every regard. She values everyone for who they are and has a deep respect for the cultures, views, and values of others. She is inquisitive |

| | | and honors others through her deep desire to learn |
|--------------|----------------|---|
| | | about and celebrate others. |
| Cascade | Heldon Kahn | Since joining Cascade HS as a shy freshman, Heldon has developed into a leader within his home classroom. Each day he models the school-wide expectations of PRIDE. His daily inclusivity of others is displayed in his daily greetings and teamwork with class assignments. He provides a friendly, professional demeanor and strives to increase his independence so he can not only be successful at Cascade but within his community. |
| Everett | Saron Mulugeta | Saron has made remarkable contributions to our school community. As Vice President of TSA, Saron's leadership extends to national qualification, marked by her steady, enthusiastic, and approachable demeanor as a leader and first point of contact. Her active involvement in BSA, EHS Student Voices, and her pivotal role in organizing our multicultural night exemplify her commitment to inclusivity. Saron's eloquence as a poet and public speaker amplifies marginalized voices, embodying the essence of diversity work at EHS. She stands as a beacon of advocacy, embodying the principles of equity and inclusion that define our community. |
| Jackson High | Mya Verduzco | Mya is extremely intelligent and wants to study law to become an attorney to help others. She is kind, thoughtful, articulate, and funny! I know of several situations in her two years here at Jackson where she has heard staff/students make inappropriate, racial, or discriminatory comments and she is the first to step up and explain in a very measured adult way, why that word or remark is harmful or hurtful. She explains the history behind the word or phrase and then asks them very politely to never use that phrase again. She serves as one of the student leaders on our Student DEI team and always amazes the folks from the district office who come to facilitate those meetings. As an 8th grader, she gave the Gateway staff a "lesson" on marginalization. She is truly amazing! |
| Sequoia | Ava Deuson | Ava is inclusive to all and can find commonalities and connections with anyone. She is friendly and recognizes that we are better when we work together. |